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ABSTRACT

This book is both a reference tool for locating high-quality Latino children's literature--rhymes, fingerplays, poetry, stories, plays, and books--available in the United States, and a resource guide containing successful ideas for using this literature with children of all cultures. Particular emphasis is placed on books by Latino authors, whether in English or Spanish or both, and on books originally published in Spanish by Latin American authors. The book is organized into two main parts. Part 1, "Planning and Program How-To," features five chapters that introduce Latino culture and present program ideas using poetry, stories and plays. Part 2, "Planning and Programming Resources," includes sources of materials, book lists, a Spanish primer for children's librarians, and an annotated bibliography. The English translation of Spanish titles follows in parentheses. Where there is a dual-language edition or both Spanish and English editions are available, both titles appear in italics. Contains an index. (AEF)

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